ANSWERS:

TEACHER TRAINING

#EducatedVote17

1. Teacher training

How will you?	Improve initial teacher training?	Ensure students at all levels are taught by highly qualified and skilled teachers?	Prioritise and fund professional development for teachers, across the curriculum?
act	ACT supports new innovative teacher training programmes like Teach First where teacher trainees spend more time learning in front of the classroom. This would make it easier for talented, highly-educated people to enter the teaching profession.	Great teachers should be paid a lot more, making teaching a more attractive career option for high achievers and keeping the best teachers from leaving the profession. To do this we need to get away from union mandated 'pay everyone the same' teacher salary scales. It is unfair that right now the best teacher earns the same as the worst teacher.	ACT supports teachers having greater choice over their professional development. All centrally funded PLD should be cashed up and given to teachers.
Green	The Green Party wants to strengthen initial teacher training at all levels, particularly for inclusive education and Te Reo in schools so: New teachers have the skills to work with high needs students, and to identify and support students with dyslexia at an early age; there are more qualified teachers in Te Reo; and teacher training providers are high quality. We want to re-introduce the Training Incentive Allowance to ensure that any solo parents wanting to return to study to become a teacher are better supported financially.	Teachers need to be qualified in educational pedagogy as well as subject knowledge. We would support centrally-funded professional development for teachers and teacher aides. We do not assume everyone needs a Masters to teach but with improved pay and conditions and PD, smaller classes, and more non-contact hours teachers can be supported to stay in the profession and upskill.	Our newly announced Inclusive Education policy will invest an extra $25m in targeted learning support professional development for teachers and teacher aides. We need well-trained and properly resourced teachers who can provide the best possible learning environment for all kids. We also support more centrally-funded PD for programmes such as Te Kotahitanga being reinstated.

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Labour	Labour will raise the standard of initial teacher education by requiring the Education Council to operate a pre-screening process before someone can enrol in an ITE programme. We will smooth the transition between initial teacher education and the classroom or service by investigating 'guaranteed placement' for all graduates for at least the first two years of their teaching careers. We will also extend the mandate of the Education Review Office to include initial teacher education providers.	Labour will introduce democratic elections for the Board of the Education Council. We will work with sector unions to develop and strengthen career pathways for teachers at all levels, including study awards, professional release time, and further leadership pathways for teachers who want to stay in the classroom doing the job they love. We will re-direct resources from National Standards into teacher learning programmes that help students who are struggling. We will reinstate the higher funding rate for ECE services that employ 100% qualified teachers and work towards having all centres employing fully qualified teachers. We will work with the secondary teaching profession to revitalise and support subject-specific professional networks.	Labour will establish a comprehensive education advisory service to share best practice and act as mentors and advisors to teachers throughout New Zealand. The new advisory service will oversee all centrally-funded teacher professional development spending. The new Advisory Service will have the power to second excellent teachers and educational leaders for a period of up to 3 years to act as mentors and trainers.
māori PARTY	The Māori Party will introduce measures that improve access to tertiary education and provide the support needed to boost Māori and Pasifika participation and qualification attainment.	We will advocate for better educational outcomes by implementing Māori-driven strategies as a framework for teaching. The Māori Party will also require all tertiary institutions to develop key performance indicators to ensure that training provided aligns with industry demand.	The Māori Party will create an equitable funding regime and increase overall funding for Māori medium education.

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National NATIONAL.ORG.NZ	In 2015, we reformed how professional learning and development is delivered to schools, kura and Communities of Learning. A key aspect was to ensure that PLD is focused on a few selected national priorities – reading, writing, mathematics, science and digital fluency. We're providing $24 million of new funding for Digital Technologies PLD over the next three years, on top of the $21 million we had expected to spend on professional learning and development for digital fluency. Of this new funding, $9 million will be used to provide tailored PLD support based on identified needs of schools. Another $15 million will be used for a national programme to introduce teachers to the new curriculum, and provide them with teaching strategies to support delivery of the new content. This investment will ensure all children have teachers with the skills, knowledge and confidence to teach the new curriculum content. Over 40,000 teachers will have access to the support they need over the next two years.		
NEW ZEALAND FIRST	New Zealand First has committed publically to taking back all initial teacher training and reopening Teachers Training Colleges.	NZ First has committed to 100% qualified and registered teachers in ECE. We have a member's bill in the ballot that would make it illegal for anyone not qualified to use the title of teacher, to bring this profession the protection many others have.	This is a question that must be answered in conversation with the sector. There would need to be both nationwide funds for professional development and a pool of funding for individual schools or clusters to access for their specific target areas.
TOP	Ensure teachers are highly trained, then trust them to get on and do the job. Teachers should require a post-graduate degree and for primary school teachers, at least NCEA Level 2 in Maths and Science. Existing teachers need to be raised to this standard through Continuous Professional Development. As their status rises, teacher salaries will also need to rise.		